

Vision 20/20: A world-class rural school district. Demonstrating our **BEST.**

Behave Responsibly
Exceed Expectations
Scholarship First
Team work always!



Agenda

HAMPTON COUNTY SCHOOL DISTRICT 2 BOARD OF EDUCATION

REGULAR MEETING

7/17/18
District Board Room
Estill, SC 29918

Mission: The mission of Hampton County School District 2 is to provide a rigorous personalized learning environment of academic excellence that prepares *Each Child, Each Day*, and in *Every Classroom* to be **college/career** and **citizen** ready with no excuses.

6:00 p.m. EXECUTIVE SESSION

- Legal Matters
- Student Matters
- Human Resources

7:00 p.m. REGULAR BUSINESS MEETING

Time		
2 mins.	1.0	CALL TO ORDER <ul style="list-style-type: none"> ▪ Statement of Media Notification <i>In accordance with the S.C. Freedom of Information Act, Section 30-4-80(e), South Carolina Code, 1987, as amended, all local news media have been notified of the date, time, location, and agenda of the meeting to include a posting on the district's webpage.</i> ▪ Approval of Agenda
	2.0	MOMENT OF SILENCE
15 mins.	3.0	PUBLIC COMMENTARY PARTICIPATION Any person may address the Board for a maximum of three minutes following the public comment card procedures. Each speaker must fill out a public comment card. The forum will be limited to 15 minutes.
5 mins.	4.0	REPORTS FROM BOARD MEMBERS <ul style="list-style-type: none"> • Testing Data Inquiry – Mr. Thomas Owens • Teacher Hiring/Shortages • Salary Study • Capital Improvement Projects • Policy KF- Section B (Action Item)
60 mins.	5.0	NEW BUSINESS <ul style="list-style-type: none"> ▪ Office of Finance and Operation Services – Ms. Corine Miller (10 mins.) <ol style="list-style-type: none"> 1. District Financial Report for June 2018 2. Policy KF- Revision Section A 3. Q & A from BOE Members (15 mins.) ▪ Office of Administrative Services – Ms. Conchita Bostick (10 mins.) <ol style="list-style-type: none"> 1. District Vacancies Update 2. Teacher Recruitment Strategy 3. Q & A from BOE Members (15 mins.) ▪ Office of Student Services – Ms. Rose Choice (15 mins.) <ol style="list-style-type: none"> 1. 2018-2019 Student/Parent Handbook Updates 2. Proficiency-based Course Request -1st Semester 2018-2019 3. Band Uniform PowerPoint Presentation 4. Q & A from BOE Members (15 mins.)

2 mins.	6.0	CONSENT ITEMS – BOARD ACTIONS 1. Approval of Minutes from 5.1.2018 (Work Session), 6.18.2018 (Work Session Budget), 6.19.2018 (Regular Business Meeting), 6.21.2018 (Called BOE Meeting) 2. Human Resources 3. Policy JKE Revision - Expulsion of Students – 2nd Read 4. Policy IKE Revision – 2nd Read 5. Policy IKFC, IKFC-R – 2nd Read 6. 2018-2019 Student/Parent Handbook – 2nd Read 7. Policy KF – 1st Read 8. Out of District Transfer Request
	7.0	EXECUTIVE SESSION (if warranted)
1 min.	8.0	ADJOURNMENT


July 16, 2018

HAMPTON DISTRICT 2
COUNTY TREASURER REPORT
JUNE 2018

	6/1/2018	General	Bond	Capital Project	QZAB	SBS	TOTAL
Beginning Balance		2,573,654.96	525,768.59	1,000,000.00	8,391.62	313,773.10	4,421,588.27
Receipts		559,661.16	6,858.40	-	28.28	1,845.64	568,393.48
Expenditures		1,264,189.49	467,041.29	-	-	-	1,264,189.49
Transfers		-	-	-	-	-	-
Ending Balance	6/30/2018	1,869,126.63	65,585.70	1,000,000.00	8,419.90	315,618.74	3,725,792.26

RECEIPTS										EXPENDITURES				
	DATE	RECEIPT	SOURCE	GENERAL	BOND	QZAB	SBS	DATE	CLAIM #	Bond	GENERAL			
1	06/01/18	17452	MOTOR CARRI	112.76	141.53			06/14/18	PR 3249		383,984.95			
2	06/14/18	17467	IDEA	5,567.59				06/29/18	A/P 3250		280,204.54			
3	06/14/18	17468	LUNCH	383.68				06/29/18	PR 3251	467,041.29	600,000.00			
4	06/15/18	17471	DEPT OF REVE	82,071.52										
8	06/19/18	17473	LUNCH	82,576.25										
9	06/30/18	17482	VEHICLE	37,915.27	4,426.25		1,259.82							
10	06/30/18	17484	TAX COLLECTO	5,740.67	2,050.51		585.82							
11	10/30/17	17160	FEDERAL CLAIM	11,104.91										
12	03/26/18	17341A	ROTC	4,676.57										
13	04/05/18	17358	MOTOR CARRI	113.09	141.94									
14	04/16/18	17377	DEPT OR REVE	82,071.52										
15	05/07/18	17414	HOMESTEAD	247,239.48										
19	05/31/18	17450	INTEREST	58.49	60.66	27.64								
20	10/31/17	17166	INTEREST	29.36	37.51	0.64								
* SCHOOL BOND SHORTAGE (SBS)														
Totals				559,661.16	6,858.40	-	28.28	1,845.64		467,041.29	1,264,189.49			

HAMPTON COUNTY SCHOOL DISTRICT 2
BOARD OF EDUCATION MONTHLY MEETING
DISTRICT/SCHOOL LEVEL LEADER DEPARTMENT UPDATES

Presenter: Corine Miller	Leadership Position: Director
Department: Office of Finance/Operation Services	Date: 7/12/2018 12:00 AM
Department Presentation/Update	
Information:	
<p>County Treasurer Report, June 2018 – General Fund Ending Balance - \$1,869,126.63</p> <p>Policy KF – add Head Start to Group A</p>	
Recommendation(s) what, when(timeline)	
<i>Based on Board business action</i>	
That, upon the recommendation of the Superintendent, the Board approves	
Respectfully Submitted. 	

HAMPTON COUNTY SCHOOL DISTRICT 2
BOARD OF EDUCATION MONTHLY MEETING
DISTRICT/SCHOOL LEVEL LEADER DEPARTMENT UPDATES

Presenter: Conchita Bostick	Leadership Position: Director of Administrative Services
Department: Office of Administrative Services	Date: 7/17/2018 7:00 PM
Department Presentation/Update	

Information:

- District Vacancies Update-2018-2019

Estill Elementary School Certified	Estill Middle/High School Certified	Classified Positions	Certified Administrator
Elementary Teachers <ul style="list-style-type: none"> 1st Grade 4th Grade 5th Grade 	Media Specialist	Bus Drivers	Director of Special Services (DO)
Media Specialist	Secondary ELA (1)	Administrative Assistant (EMS)	
Art Teacher(LTS)			
Music Teacher(LTS)	Principal	Custodian (EMS)	
		Paraprofessionals (EES)	

Recommendation(s) what, when(timeline)

Based on Board business action

That, upon the recommendation of the Superintendent, the Board approves the Human Resources Recommendations.

Respectfully Submitted:

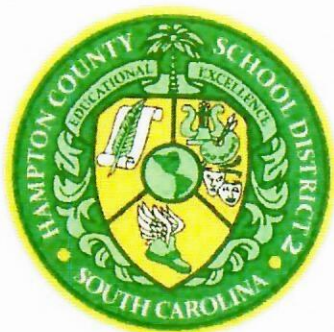
HAMPTON COUNTY SCHOOL DISTRICT 2
BOARD OF EDUCATION MONTHLY MEETING
DISTRICT/SCHOOL LEVEL LEADER DEPARTMENT UPDATES

Presenter: Rose Choice	Leadership Position: Director of Student Services
Department: Office of Student Services	Date: 7/16/2018 12:00 AM
Department Presentation/Update	
Information: <ul style="list-style-type: none">• 2018/2019 Student/Parent Handbook Updates• Proficiency Based Course Request – 1st Semester 2018-2019• Out of District Transfer Requests	
<ol style="list-style-type: none">1. Student/Parent Handbook<ul style="list-style-type: none">• Additions/Changes (See Attachment)2. EMS/EHS Proficiency Base Course Request3. Out of District Transfer Request<ul style="list-style-type: none">• Two (2) students are requesting out of district transfer (see the attached list).	
Recommendation(s) what, when(timeline)	
<i>Based on Board business action</i>	
That, upon the recommendation of the Superintendent, the Board approves.... <ul style="list-style-type: none">• Student/Parent Handbook – 2nd Read• EMS/EHS Proficiency Based Course Request• Deny --- Out of District Transfer Requests	

Respectfully Submitted: _____

2018

STUDENT/PARENT HANDBOOK



HAMPTON COUNTY SCHOOL DISTRICT 2
Estill Elementary School
2018-2019

More information: www.hampton2.k12.sc.us

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2018-2019 Academic Calendar

July 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
4 District Office / School Closed						
October 2018						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
4-5 Fall Break (Possible weather make-up days)						
24 1 st Nine Weeks End						
25 2 nd Nine Weeks Begin						
January 2019						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
1-4 Winter Break						
4 PL						
7 Students Return to School						
16 2 nd Nine Weeks End						
17 3 rd Nine Weeks Begin						
21 MLK Holiday						
23 Report Cards sent home						
April 2019						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
22-26 Spring Break						
August 2018						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
13 New Teacher Orientation /PL						
20 First Day for Students						
1 st Nine Weeks Begin						
November 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
1 P/T Conference, Half Day for students						
2 PL						
6 Election Day						
21 Possible Weather Make-Up Day						
21-23 Thanksgiving Break						
February 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
18 Presidents' Day						
May 2019						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
27 Memorial Day						
30 Graduation						
September 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
3 Labor Day						
December 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
24-31 Winter Break (21 – ½ day for students)						
March 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
22 3 rd Nines Weeks End						
25 4 th Nine Weeks Begin						
28 P/T Conference, Half Day Students						
29 PL						
June 2019						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
4 Last day for Students/Half Day						
4 th Nine Week End						
5-6 PL Days						
7 Report Card Sent home						

Student Breaks:

Sep 3 Labor Day
 Oct 4-5 Fall Break
 Nov. 6 Election Day
 Nov 21-23 Thanksgiving Break
 Dec 24-Jan. 4 Winter Break
 Jan 21 MLK Day
 Feb. 18 Presidents' Day
 Apr 22-26 Spring Break
 May 27 Memorial Day

Half Days for Students:

Sept. 28, 2018
 Oct. 26, 2018
 Nov. 1, 2018
 Nov. 30, 2018

Half Days for Students:

Dec. 21, 2018
 Jan. 25, 2019
 Feb. 22, 2019
 March 28, 2019
 April 19, 2019
 June 3, 2019
 June 4, 2019

Nine Week Quarters:

1st 8/20/2018-10/24/2018
 2nd 10/25/2018-1/16/2019
 3rd 1/17/2019-3/22/2019
 4th 3/25/2019-6/3/2019

Legend:

	Begin/End Quarter
	Students Report to School
	Students Report to School Half Day– Parent/Teacher Conf.
	Professional Learning – Half Day
	No School for Students
	Professional Development, No School for Students

3rd – 8thBeginning
2018-2019

3rd – 8th grade students are expected to learn the South Carolina College-and-Career Ready Standards in English Language Arts, Mathematics and the South Carolina Academic Standards in Science and Social Studies.

3rd – 8th grade students shall be promoted to the next grade level if the student achieves the following:

1. Exceeds or meets the end of year grade level benchmark on the STAR Reading assessment.
2. Exceeds or meets the end of year grade level benchmark on the STAR Mathematics assessment.
- ~~3. Exceeds or meets College and Career Readiness in Reading as measured by the South Carolina Ready summative assessment~~
- ~~4. Exceeds or meets College and Career Readiness in Mathematics as measured by the South Carolina Ready summative assessment~~
5. Have passed all core academic subjects with a final grade of 70 or higher. (ELA, Reading, Mathematics are require passing subjects)
6. Meets compliance with district attendance policy.

3rd – 8th grade students shall be promoted to the next grade level if the student obtain a minimum of 24 points out of 30 on the district's **Promotion Retention rubric**. *Student may earn bonus points towards promotion if the student pass related arts classes with a final grade of meeting the standards or higher.*

Special provisions can be made for students who are English Learners (ELs) and students with identified disabilities.

Limit of retention: No student shall be retained more than one time between grades 1 – 5, 6 -- 8 unless approved by the superintendent or his/her designee.

Read to Succeed Law: *Beginning with the 2017-18 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment. Section 59-155-160*

For students receiving special education services, the Individual Education Program (IEP) team will serve as the promotion and retention decision makers, with consideration to the promotion policy. Students without an IEP can be considered for placement only if they pass ELA and Math. Final determination of promotion or retention is made by the principal.

GRADING SYSTEM

All students will receive a numerical grade. To receive credit for a course for the year, a student must attain a score of 60 (D) or more on his/her final grading period and must have been in attendance for the equivalent of at least 170 days in a year course and at least 57 days in a semester course.

A	90-100	D	60-69
B	80-89	F	59-Below
C	70-79		

Please Note: 70 is considered passing for students in grades 1-5

1. Assessment for Learning - 50%
2. Assessment of Learning - 20%
3. Homework -10%
4. Participation – 20%

STUDENT BEHAVIOR CODE

In order to maintain an appropriate educational climate that is conducive to teaching and learning, the Board expects all students to conduct themselves in an appropriate and civil manner, demonstrating positive and respectful behavior for self, adults and peers, including community members. This includes appropriate language, appropriate dress and care for facilities and equipment. It may be necessary to apply disciplinary sanctions to students, including their removal from the learning environment. These sanctions will occur only for good cause and in accordance with applicable state and federal law.

The following regulations are designed to protect all members of the educational community in the exercising of their rights and responsibilities. These regulations are effective during the following times and places:

- On school grounds before, during or after school hours.
- On school grounds at any other time when the school is being used by a school group.
- Off the school grounds at any school and/or school-related activity, function, or event.
- On a school bus or other school vehicle (including school bus safety rules).
- At any time or in any place (including off school grounds and during non-school hours) where student conduct has a direct effect on the school's ability to maintain an orderly and safe learning environment.

Students and parents are encouraged to become familiar with the rules and regulations contained in this booklet. Students and parents should also be mindful of the following State Statute:

Administrative Hearings for students in grades K-5 will be conducted by the superintendent, building principal or their designee and the Director of Student Services.

59-63-210 Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; expulsion, suspension or transfer.

- (A) Any district board of trustee may authorize or order the expulsion, suspension or transfer of any pupil for the commission of any crime, gross immorality, gross misbehavior, persistent disobedience or for violation of written rules and promulgated regulations established by the district board, county board or the State Board of Education, or when the presence of the pupil is detrimental to the best interest of the school. Each expelled pupil has the right to petition for readmission for the succeeding school year. Expulsion or suspension must be construed to prohibit a pupil from entering the school grounds, except for a prearranged conference with an administrator, attending any day or night school functions, or riding a school bus. The provisions of this section do not preclude enrollment and attendance in any adult or night school.
- (B) A district board of trustees shall not authorize or order the expulsion, suspension or transfer of any pupil for a violation of Section 59-150-250(B).

If you have any questions, please talk with your building level administrator.

In determining whether a student has violated the Discipline Code, the principal or his/her designee will consider all the facts and circumstances of the particular situation and may consider, but will not be limited to, verbal and/or written statements of admission; witness statements from others; video surveillance, et al.

Category Offenses

CATEGORY I OFFENSES: **BEHAVIORAL MISCONDUCT**

Acts considered as Category I Behavioral Misconduct are defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which interrupt the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school bus transportation vehicles, and during school-sponsored activities.

- 101 Lying or giving false information either verbally or in writing to a teacher, administrator, or school staff member. Examples: Deliberate forgery of parent or educator signatures or changing/deleting information sent home by the school to the parent. Making false accusations about a staff member also falls within this section. (PS Code 006/011)
- 102 Disrespect to teacher or staff member or other adult approved by the school to supervise students, including volunteers. (PS Code 017/420)
- 103 * Persistent disobedience (See Note 1) (PS Code 270)
- 104 Extortion or attempting to extort through threat of force. (See Bullying Policy), (PS Code 600)
- 105 Class disruption or disruption of school activities or environment, including school bus. (PS Code 007/340/400)
- 106 Inappropriate physical contact, including, but not limited to, pushing or shoving. (PS Code 022/014)
- 107 Possession of fireworks, live ammunition, or other incendiary devices. (This includes stink/smoke bombs and vials of noxious gases/liquids) (PS Code 004/010)
- 108 Unauthorized or inappropriate use of school equipment, including, but not limited to computers. (PS Code 023/020)
- 109 Students are permitted to have cell phones on campus, but cell phones may not be visible or heard during normal school hours. (PS Code 330/390)
- 110 Excessive tardiness/early dismissals. (PS Code 180) (See Note 4)
- 111 Hazing (See Glossary), (PS Code 650/700)
- 112 Possession, sale or distribution of unauthorized materials at school. (PS Code 018)
- 113 Harassment (See Glossary), (PS Code 012/650)
- 114 Violation of cafeteria rules. (PS Code 017)
- 115 Violation of cafeteria rules (PS Code 017)

- 116 Violation of health room rules. All medication (to include over the counter drugs such as Benadryl, Tylenol, etc. or personal prescriptions) brought to school by a student must be in the original container, labeled appropriately and administered by the school nurse. Exceptions under a physician's order are managed by the school nurse. (PS Code 004/700)
- 117 Being in an unauthorized area or inappropriate use of facilities. (PS Code 200)
- 118 Inappropriate display of affection between students (PS Code 015)
- 119 Cheating. (See Honor Code) (PS Code 190)
- 120 Possession of radios, tape players, electronic entertainment devices, MP3, I-Pods and walkmans (not related to instruction) on school grounds during school hours. (PS Code 390)
- 121 Possession/use of annoyances at school such as laser lights, water pistols, water balloons, whistles, etc. (PS Code 390)
- 122 Possession/use of skateboards, rollerblades, skates or scooters. Skating is not allowed on any school campus at any time including during school hours or in any prohibited area, during an after school activity or in the immediate proximity of parked vehicles. (PS Code 390)
- 123 Unauthorized card playing. (PS Code 390)
- 124 Littering school grounds. (PS Code 370)
- 125 Dress code violations. (PS Code 280)
- 126 Violation of safety rules. This includes propelling objects i.e. rocks, spitballs, or food items and science lab rule violations, etc. (PS Code 017/028)
- 127 Profanity/obscene gesture directed toward another student or directed toward no one in particular. (PS Code 210/290)
- 128 Possession of a lighter or matches. (PS Code 390)
- 129 Failure to obey a staff member. (PS Code 270)
- 130 Disrespect to others, i.e., verbal ridicule, pulling wedgies, ankling, zipping, etc. (Ankling or zipping is defined as pulling down the pants of another.) (PS Code 017/651)
- 131 Wearing items or clothing that could pose a safety threat to self or others (heavy chains not made as jewelry, studded bracelets/collars, nose/lip-to-ear chains, etc.). (PS Code 280)
- 132 Failure to attend/complete Saturday detention or In-school suspension. (PS Code 005/271)
- 133 Aiding and/or abetting another student(s) who is committing any rule violation. (See Glossary) (PS Code 001)

- 134 * Violation of a behavior contract. (See Note 1) (PS Code 430)
- 135 Violation of District level behavior contract. (PS Code 430)
- 136 Vandalism or theft of school or personal property where value is \$50.00 or less.
(PS Code 760/670)
- 137 Planning or creating a situation that may lead to a crime or rule violation.
(PS Code 700)
- 138 Participation in gangs/gang-related activity. (See Policy JICF) (PS Code 250)
- 139 Any behavior or act that interferes with the safe operation of a school bus (including violation of school bus safety rules listed in Chapter 4). (PS Code 340)

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY I OFFENSE WILL BE AS FOLLOWS:

- A. Consequences for students (K-5) who commit any Category I offense other than participation in gangs or gang-related activity are determined by the principal/designee and will be as follows:
1. Teach/Re-teach behavior expectation
 2. Administrative conference, counseling, parent conference, in-school suspension, out of school suspension, or a recommendation for expulsion.
 2. Any student suspended three times for a Category I offense must be placed on a behavior contract by the administration.
 3. A range of consequences from immediate counseling to indefinite suspension from riding the bus will be imposed on students by the school administration when an offense occurs on a school bus or other school vehicle. Students who are suspended out-of-school immediately forfeit the opportunity to ride school buses or other school vehicles for the duration of the suspension.
- B. Consequences for students who commit the offense of participation in gangs or gang-related activity will be as follows:

1st Offense – Parent/Legal guardian, student and administrative conference.

2nd Offense – Three (3) days out of school suspension and the student may be recommended for expulsion.

3rd Offense - Recommendation for expulsion.

NOTE 1. *A series of repeated infractions will result in a recommendation for expulsion.

NOTE 2. In determining whether a student has violated the discipline code, the principal or his/her designee will consider all the facts and circumstances of the particular incident.

NOTE 3. Students who inappropriately use video cameras, video phones or other recording devices are subject to violation of the Privacy Act and can be assigned school and bus consequences.

NOTE 4. Students who are excessively tardy and/or early dismissal are subject to the following consequences:

1st Offense - Up to five (5) tardies within a semester period will result in an attendance alert letter.

2nd Offense - Up to ten (10) tardies within a semester period will result in a parent letter and conference.

3rd Offense - Up to fifteen (15) tardies within a semester period will result in a parent conference and attendance contract.

CONSEQUENCES FOR CATEGORY I OFFENSE ON THE BUS OR IN A SCHOOL VEHICLE WILL BE AS FOLLOWS:

Any offense – A range of consequences from immediate counseling to indefinite suspension from the school bus.

CATEGORY II OFFENSES: DISRUPTIVE CONDUCT

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain offenses, justifying both administrative sanctions and court proceedings. Behavior misconduct (Level 1) may be reclassified as disruptive conduct (Level II) if it occurs three or more times. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities. Acts considered as Disruptive Conduct include, but are not limited to the following.

- 201 **Possession or transfer of stolen property (school or personal). (PS Code 740)
- 202 **Planning and/or organizing and/or instigating and/or participating in an activity that causes substantial disruption to the educational program. (PS Code 560/700)
- 203 **Unauthorized entry to school building or property (this includes any school sponsored events). (PS Code 750)
- 204 Gambling (games of chance for money or profit). (PS Code 630)
- 205 Possession/use or transfer of tobacco or tobacco products. (PS Code 230)
- 206 **Tampering with, changing or altering records or documents of the school or district by any method, including, but not limited to, computer access or other electronic means. (PS Code 220/700)
- 207 Refusal to obey a staff member or any other adult authorized by the school to supervise students to report to a certain place or to leave a certain place. (PS Code 270)
- 208 Creating or participating in a classroom disturbance that interferes with the instructional process. (PS Code 007)
- 209 Cutting class or school. (PS Code 160/170)
- 210 Leaving or attempting to leave school grounds without permission, whether or not the school day has actually begun. This includes unauthorized driving/riding to an off campus class. (PS Code 310)
- 211 Walking out of a class (without teacher approval). (PS Code 320)
- 212 Engaging in verbal or written abuse, name calling, (i.e., ethnic or racial slur, or derogatory statements about sexual orientation) intentionally addressed publicly to others that may disrupt the school educational program or incite violence. (PS Code 651)
- 213 Provoking or simulating a fight. (PS Code 407/700)

- 214 **Intentional creation of, on-line use of and/or downloading of materials using a computer which would not be permissible in the schools in any other form. This includes e-mails, My Space, Face Book, etc... (PS Code 220)
- 215 Threatening, bullying, or intimidating students, a staff member, or any other adult designated by the school to supervise students including volunteers. (PS Code 650/027)
- 219 Not applicable to elementary students.
- 220 Unauthorized striking or lighting a match/lighter or igniting caps or use of poppers on school property. (PS Code 700)
- 221 Possession/distribution of pornographic or obscene material. (PS Code 018/710)
- 222 Profanity/obscenity, racial or ethnic slurs directed to a staff member or to any adult authorized by the school to supervise students, including volunteers. (PS Code 210/290)
- 223 Inappropriate sexual gestures and/or behavior.
(Example: sexually suggestive language, movements, writings, drawings; this includes sexting) (PS Code 017/690)
- 224 Health Code Violation. (See Glossary) (PS Code 017/700) (See Section A)
- 225 **Simple Assault (See Glossary) (PS Code 520)
- 226 Extortion or attempting to extort through threat of force. (See Bullying Policy), (PS Code 600)
- 227 ***Vandalism or theft of personal or school district property where value is \$50.00 or more. (See Glossary) (PS Code 760/670)
- 228 **Making serious threats to a staff member or any other person authorized by the school to supervise students. (PS Code 027/650)
- 229 **Trespassing. (See Glossary) (PS Code 750)
- 230 Being on any school property or present at any school-sponsored event while under suspension. (PS Code 750)
- 231 **Detonating (in any way causing to go off) fireworks, incendiary devices, smoke and/or stink bombs or other noxious gas devices. (PS Code 010)
- 232 ***Physical assault of a student. (See Glossary) (PS Code 520)
- 233 **Any other behavior, whether on or off campus, that threatens the safety of students or staff members (regardless of where behavior takes place) or disrupts the operation or function of the school. This does include coming on school/district property after consuming non-prescribed controlled substances and/or illegal drugs. Notes 1 & 2 apply also. (PS Code 700)

- 234 ***Possession or use of mace, pepper gas or spray. (PS Code 390)
- 235 **Sexual harassment. (See Glossary) (PS Code 013)
- 236 ***Indecent exposure. (See Glossary) (PS Code 019)
- 237 **Health Code violation (including but not limited to biting, spitting and urination in a public or inappropriate location). (See Glossary) (PS Code 003/029)
- 238 **Unauthorized and deliberate tampering with a computer setup. Examples: Switching cables, disabling fans, deliberately introducing a virus, etc. (PS Code 220)
- 239 **Unauthorized and deliberate tampering, deletion, or destruction of any computer programs, systems or data files. (PS Code 220)
- 230 **Direct refusal to obey a staff member or any adult authorized by the school to supervise students, including volunteers, in a crisis situation. (See Glossary) (PS Code 270)
- 231 ***Fraudulent request for emergency services. (PS Code 620)
- 232 Pattern of threatening, bullying, or intimidating other students. (PS Code 650/651) (See Bullying Policy)
- 233 **Fighting. (See Glossary), (PS Code 009)
- 234 Refusal to obey school or District Administrator. (PS Code 270)

Consequences for students (K-5) who commit any Category II Offense are determined by the principal/designee and will be as follows:

- A. May include, but not be limited to, time-out, administrative review, in-school suspension, out-of-school suspension.
- B. May include, but not be limited to, time-out, administrative review, in-school suspension, out-of-school suspension. The student may also be placed on a behavior contract by the school.
- C. Repeated Category II Offenses may result in a recommendation for expulsion.
- D. Restitution of property and damages where appropriate will be sought by the school or the district.
- E. Students who are suspended from school immediately forfeit the opportunity to ride school buses or other school vehicles for the duration of the suspension.
- F. Because of the seriousness of Category II Offenses, if the offense occurs on the bus, the transportation department will conduct a preliminary investigation and refer the report to the school administration for further action.

LAW ENFORCEMENT INVOLVEMENT

Some acts may also result in the involvement of law enforcement. These acts are denoted with asterisks and indicate the following:

2 stars ** = Law enforcement may be contacted after investigation of the situation.

3 stars *** = Law enforcement will be contacted and charges will be filed.

All fights will be reported to law enforcement regardless of denotation.

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY II OFFENSE ON THE BUS OR IN A SCHOOL VEHICLE WILL BE AS FOLLOWS:

Simple assault, tobacco/marijuana possession/or smoking, or planning, organizing and/or instigating and/or participating in an activity that causes substantial disruption to the educational program:

1st Offense – (K-Grade 5) – Up to 5 days suspension

2nd Offense – (K-Grade 5) – 5 days suspension

3rd Offense – (K-Grade 5) – 6-10 days suspension

4th Offense – (K-Grade 5) – 10 days suspension

5th Offense – (K-Grade 5) – 10 days suspension up to indefinite suspension

For offenses other than simple assault, tobacco/marijuana possession/or smoking, or planning and/or organizing and/or instigating and/or participating in an activity that causes substantial disruption to the educational program:

1st Offense – (K-Grade 5) – 5 days suspension.

2nd Offense – (K-Grade 5) – 5 days suspension.

3rd Offense – (K-Grade 5) – 10 days suspension.

4th Offense – (K-Grade 5) – 10 days suspension.

5th Offense – (K-Grade 5) – 10 days to indefinite suspension.

CATEGORY III OFFENSES: CRIMINAL CONDUCT

Criminal Conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities. Offenses include, but are not limited to, the following:

- 301 ***Possession, transfer or use of a firearm. (See Glossary) (PS Code 789)
 - 302 ***Possession, transfer or use of a prohibited weapon other than a firearm including a knife with a blade over two inches, BB gun, paint ball gun, pellet gun, air-soft pistol, razor, razor blade, martial arts throwing star and metal knuckles. Box cutters and utility or X-Acto knives containing any size blades are also considered a violation of this section (*K-2). (SC 16-23-430.) (See Glossary), (PS Code 789)
 - 303 **Possession of a knife with a blade two inches or less, starter pistol, replica weapon/device, or bat. The blade will be measured from tip to base. This does not include a baseball bat that has been approved for recreational purposes in the elementary school. (See Glossary) (PS Code 789)
 - 304 ***Use of any item not generally considered as a weapon but used as a weapon to inflict bodily harm. Such items include, but are not limited to, a knife with a blade two inches or less, starter pistol, replica weapon/device, paintball gun, or bat. (PS Code 390/789)
 - 305 ***Possession, transfer, distribution, use in any amount, or being under the influence of alcohol, marijuana (including marijuana seeds), hallucinogenic drugs, inhalants, or any other controlled or illegal substance. Since alcohol consumption is illegal by minors, consumption of any amount of alcohol will constitute a violation of this section. This includes being present on district/school property or at any school-sponsored event after using any amount of these substances. (See Glossary), (PS Code 570/580/680)
- Note:** In determining whether a student is under the influence of drugs or alcohol, the student's appearance/manner, behavior and or the presence of an alcohol odor, as well as statements made by the student as to consumption of alcohol or drugs, will be considered.
- 306 ***Selling, possessing, transferring or using items represented as being illegal, controlled substances, prescription drugs or over the counter drugs without regard to amount. (See Glossary) (PS Code 004)
 - 307 **Selling, possessing, transferring or using items that are substantially similar in color, shape, size, or markings to a controlled substance, i.e., Wizard Smoke, etc. See JICH. (PS Code 004)
 - 308 **Possession of any item of drug paraphernalia. (See Glossary) (PS Code 004)
 - 309 ***Sexual assault. (See Glossary) (PS Code 610)

- 310 ***Assault of a staff member or any other adult designated by the school to supervise students, including volunteers. (See Glossary) (PS Code 520)
- 311 ***Arson, which is the intentional damage of school property, or attempted arson of school property. (See Glossary), (PS Code 500)
- 312 ***Communicating a Threat of a Destructive Device or Weapon: Communicating, writing, threatening, or transmitting to a person or school facility that there is, or will be, a destructive device, bomb, shooting, or dangerous event, with the intent of intimidating, threatening, or interfering with government functions or school activities; or, harboring one who is guilty of this offense. (PS Code 260)
- 313 ***Possession or transfer of dangerous explosives, plastic explosives, or chemical reaction-type and pipe bomb materials including, but not limited to, Molotov cocktails and dynamite. (PS Code 390)
- 314 ***Active participation in an act of mob violence, to include lynching. A mob is described as two or more people. (See Glossary), (PS Code 700)
- 315 ***Unauthorized tampering with security, fire, access control or surveillance system or alarms. (PS Code 350)
- 316 ***Participating in sexual conduct/activity, which also includes compromising situations and circumstances. Such conduct may involve only the individual student or may involve other people. (PS Code 690)
- 317 ***Burglary to a school, portable classroom, school district building, or any structure on school district property. (PS Code 540)
- 318 ***Auto Breaking or unlawful entry into a motor vehicle on school property or into a school district vehicle at any location. (PS Code 700)

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY III OFFENSE WILL BE AS FOLLOWS:

- A. Grades 3-5 and K-2 without the special *K-2 disclaimer.
- 1st Offense – May include, but not limited to, administrative review, in-school suspension, or out-of-school suspension.
- 2nd Offense – Three (3) days mandatory suspension from school and the student may be recommended for expulsion.
- 3rd Offense – Automatic suspension from school with a possible recommendation for expulsion.
- B. Students who are suspended out-of-school immediately forfeit the opportunity to ride school buses or other school vehicles for the duration of the suspension.
- C. Restitution of property and damages where appropriate will be sought by the school or district.

- D. Elementary students who commit alcohol, drug, or sexual harassment related violations will be referred to the appropriate school personnel for assessment
- E. Because of the seriousness of these offenses, if the violation occurs on the bus, the office of transportation will conduct the preliminary investigation, take action regarding the opportunity to ride a bus, and refer the violation to the school for further action.

NOTE 1: In determining whether a student is under the influence of drugs or alcohol, the student's appearance or manner, his or her behavior and/or the presence of an odor, as well as statements made by the student as to consumption of alcohol or drugs will be considered. The principal or his/her designee may request the assistance of the School Resource Officer in making this determination.

NOTE 2: Any student who violates the alcohol, inhalant or controlled and/or illegal substance rule will be suspended from participation and attendance in any and all extracurricular activities for 30 school days. These 30 days (excluding summer school) will carry over into the next school year if the violation occurs near the end of the current school term. These 30 days begin when the student begins the days of suspension. (See Glossary)

LAW ENFORCEMENT INVOLVEMENT

Some acts may also result in the involvement of law enforcement. These acts are denoted with asterisks and indicate the following:

2 stars ** = Law enforcement may be contacted after investigation of the situation.

3 stars *** = Law enforcement will be contacted and charges will be filed.

All fights will be reported to law enforcement regardless of denotation.

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY III OFFENSE WILL BE AS FOLLOWS:

- A. Elementary students, grades K – 5 will be addressed as follows:
 - 1st Offense - Three (3) days out-of-school suspension and the student may be recommended for expulsion.
 - 2nd Offense - Five (5) days out-of-school suspension from school and the student may be recommended for expulsion.
 - 3rd Offense - Recommendation for expulsion
- B. When these offenses are committed on a school bus or other school vehicle, the Transportation Department will conduct a preliminary investigation and report their findings to the appropriate school administrator for action. Students who are suspended out-of-school immediately forfeit the opportunity to ride the school buses or other district vehicle for the duration of the suspension or until a decision is made otherwise by the principal or designee.
- C. Restitution of property and damages where appropriate will be sought by the school or district.
- D. Elementary students who commit alcohol, drug, or sexually related violations will be referred to the appropriate school personnel for assessment.
- F. Students who are expelled for possession of a firearm will be subject to the 1995 Federal and State laws that mandate a one year (365 days) expulsion term, unless the Superintendent determines to reduce the term of expulsion. (See 59-63-235)

LAW ENFORCEMENT Involvement:

*** All Category III Offenses will involve law enforcement.

2018

STUDENT/PARENT HANDBOOK



HAMPTON COUNTY SCHOOL DISTRICT 2
Estill Middle-High School
2018-2019

More information: www.hampton2.k12.sc.us

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2018-2019 Academic Calendar

July 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
4 District Office / School Closed						
October 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
4-5 Fall Break (Possible weather make-up days)						
24 1 st Nine Weeks End						
25 2 nd Nine Weeks Begin						
January 2019						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
1-4 Winter Break						
4 PL						
7 Students Return to School						
16 2 nd Nine Weeks End						
17 3 rd Nine Weeks Begin						
21 MLK Holiday						
23 Report Cards sent home						
April 2019						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
22-26 Spring Break						
August 2018						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
13 New Teacher Orientation / PL						
20 First Day for Students						
1 st Nine Weeks Begin						
November 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
1 P/T Conference, Half Day for students						
2 PL						
6 Election Day						
21 Possible Weather Make-Up Day						
21-23 Thanksgiving Break						
February 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
18 Presidents' Day						
May 2019						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
27 Memorial Day						
30 Graduation						
September 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
3 Labor Day						
December 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
24-31 Winter Break (21 - 1/2 day for students)						
March 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
22 3 rd Nines Weeks End						
25 4 th Nine Weeks Begin						
28 P/T Conference, Half Day Students						
29 PL						
June 2019						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
4 Last day for Students/Half Day						
4 th Nine Week End						
5-6 PL Days						
7 Report Card Sent home						

Student Breaks:
 Sep 3 Labor Day
 Oct 4-5 Fall Break
 Nov.6 Election Day
 Nov 21-23 Thanksgiving Break
 Dec 24-Jan.4 Winter Break
 Jan 21 MLK Day
 Feb. 18 Presidents' Day
 Apr 22-26 Spring Break
 May 27 Memorial Day

Half Days for Students:
 Dec. 21, 2018
 Jan. 25, 2019
 Feb. 22, 2019
 March 28, 2019
 April 19, 2019
 June 3, 2019
 June 4, 2019

Nine Week Quarters:
 1st 8/20/2018-10/24/2018
 2nd 10/25/2018-1/16/2019
 3rd 1/17/2019-3/22/2019
 4th 3/25/2019-6/3/2019

Legend:

	Begin/End Quarter
	Students Report to School
	Students Report to School Half Day- Parent/Teacher Conf.
	Professional Learning - Half Day
	No School for Students
	Professional Development, No School for Students

**Bell Schedule
2018 – 2019**

Estill Middle/High School

Regular School Day			
Instructional Time	Bus Arrival	Breakfast	Bus Departure
8:30 a.m. – 3:30 p.m.	8:00 a.m.	8:00 a.m. – 8:20 a.m.	3:45 p.m.

Early Dismissal of School Day			
Instructional Time	Bus Arrival	Breakfast	Bus Departure
8:30 a.m. – 12:00 p.m.	8:00 a.m.	8:00 a.m. – 8:20 a.m.	12:00 p.m.

Student Fees

- Parking Decal -- \$20.00
- Lockers -- \$5.00
- Technology Device Insurance -- \$25.00
- Class Fees:
 - Junior Dues --- \$60.00
 - Senior Dues -- **\$80.00**

Attendance

Students taking courses for high school credit can accrue the following number of excused or unexcused absences before losing course credit:

- 90-day classes – No more than 5 excused or unexcused absences
- **Half Semester classes (45 days) No more than 3 excused or unexcused absences**

*The following courses have an **End of Course** exam, which counts 20% of the final grade: English 1, Algebra 1, Biology 1, and US History.

All students must have one credit of PE/Health. JROTC **cannot be taken in lieu of this requirement.

Failure Due to Attendance Policy






The South Carolina Attendance Law states that a student must attend each class a minimum number of days during each instructional period in order to be considered eligible to earn credit for the class. A student may not miss more than ten days in a year course and five days in a semester course. Specific rules for application of this attendance requirement are printed in the student handbook. *(If a student fails a course due to excessive absences, an FA will be recorded on his or her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 61.)*

STANDARDIZED TESTS

PSAT	Given in October
SAT / ACT	Given in October, December, January, March, May and June. Students should contact Guidance Office one month <u>prior</u> to taking the tests.
ASVAB	November and February
STATE ACT / WIN / AP	March and May
EOCT EXAM	Given at the end of the course

PBIS

Estill Middle High School Behavior Matrix

	 Classroom	 Cafeteria	 Hallway	 Restroom	 Bus	Non-Classroom Areas
Behave Responsibly	<ul style="list-style-type: none"> • F.I.R.M. 	<ul style="list-style-type: none"> • Form orderly lines, keeping a 3-foot length distance • Quietly pick up your lunch • Choose your seat and remain until instructed to move (MS) • Dispose of your trash in the proper area 	<ul style="list-style-type: none"> • Possession of the hall pass assigned to you • Use appropriate language and voice levels • Walk to the right side • Maintain appropriate physical contact 	<ul style="list-style-type: none"> • Remember to only flush twice after use • Place all trash and paper towel in the proper place • Keep the walls clean 	<ul style="list-style-type: none"> • Use appropriate and kind language • Respect all school property • Maintain appropriate physical contact 	<ul style="list-style-type: none"> • Use appropriate and kind language • Respect all school property • Maintain appropriate physical contact
Exceed Expectations	<ul style="list-style-type: none"> • Dress in accordance to the dress code at all times • Maintain time on task 	<ul style="list-style-type: none"> • Use appropriate verbal and physical conduct • Clean up left behind trash of peers 	<ul style="list-style-type: none"> • Keep up with all belongings • Follow the school/district dress code • Move quickly and quietly in a line when transitioning • Go directly to destination 	<ul style="list-style-type: none"> • Display expected behavior • Use the facility closet to your current classroom 	<ul style="list-style-type: none"> • Remain seated • Report misbehaviors to an adult • Keep your area clean 	<ul style="list-style-type: none"> • Follow the school/district dress code • Move quickly and quietly in a line when transitioning • Go directly to destination
Scholarship First	<ul style="list-style-type: none"> • S.L.A.R.T. • Completing homework and classwork on time • Respect teachers and others in the class 	<ul style="list-style-type: none"> • Be prepared by wearing your ID • Make healthy choices • Clean up after yourself • Use your time wisely to eat 	<ul style="list-style-type: none"> • Allow school displays to remain presentable • Adhere to the bell schedule • Use your time wisely during the change of classes 	<ul style="list-style-type: none"> • Return promptly to class • Utilize the facility for its intended use 	<ul style="list-style-type: none"> • Maintain school appropriate behavior at the bus stop 	<ul style="list-style-type: none"> • Allow school displays to remain presentable • Adhere to the bell schedule • Use your time wisely during the change of classes
Teamwork Always	<ul style="list-style-type: none"> • Maintain a clean learning environment • Honor the privacy of others • Allow others the opportunity to learn 	<ul style="list-style-type: none"> • Encourage others to utilize inside voices • Ensure others clean their area • Form a single file line when entering and exiting (MS) • Assist with organization 	<ul style="list-style-type: none"> • Hands, feet and other object to yourself • Encourage others to always walk to the right side of the hallway • Encourage peers to get to class on time 	<ul style="list-style-type: none"> • Maintain a clean environment • Report behavioral, mechanical, and inventory issues • Respect the privacy of others 	<ul style="list-style-type: none"> • Make sure your seat partner is on the bus and seated • Encourage others to be safe and to follow bus rules 	<ul style="list-style-type: none"> • Hands, feet and other object to yourself • Encourage others to always walk to the right side of the hallway • Encourage peers to get to class on time

****SLANT Method:** Sit up straight with back against the chair, Listen actively, Ask and answer questions, Notice and respect others around you, Track the speaker with your eyes

****FIRM Method:** Follow all instructions, Initiate appropriate conversations and language, Respect others spaces and materials, Maintain a clean environment at all times

CATEGORY I OFFENSES: BEHAVIORAL MISCONDUCT

Acts considered as Category I Behavioral Misconduct are defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which interrupt the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school bus transportation vehicles, and during school-sponsored activities. Acts considered as Category I Offenses include, but are not limited to, the following:

101. Lying or giving false information either verbally or in writing to a teacher, administrator, or school staff member. Examples: Deliberate forgery of parent/educator signatures or changing/deleting information sent home by the school to the parent. Making false accusations about a staff member also falls within this section. (PS Code 006/011)
102. Failure to properly identify self or present school identification when requested to do so. Failure to properly display a school ID also falls within this category including while on school bus. (PS Code 006/360)
103. Class disruption or disruption of school activities or environment, including school bus. (PS Code 007/340/400)
104. Extortion or attempting to extort through threat of force. (See Bullying Policy), (PS Code 600)
105. Inappropriate physical contact, including, but not limited to, pushing or shoving. (PS Code 022/014)
106. Possession of fireworks, live ammunition, or other incendiary devices. (This includes stink/smoke bombs and vials of noxious gases/liquids.) (PS Code 004/010)
107. Unauthorized or inappropriate use of school equipment, including, but not limited to computers. (PS Code 023/020)
108. Students are permitted to have cell phones on campus, but cell phones may not be visible or heard during normal school hours (first bell to last bell). (PS Code 330/390), (See Note 4)
109. Excessive tardiness or early dismissals. (PS Code 180)
110. Missing After-school detention. (PS Code 005/271)
111. Hazing. (See Glossary), (PS Code 650/700)
112. Possession, sale or distribution of unauthorized materials at school. (PS Code 018)
113. Harassment. (See Glossary), (PS Code 012/ 650)
114. Violation of parking and driving regulations. (PS Code 300/305)
115. Violation of cafeteria rules. (PS Code 017)

116. Violation of health room rules. All medication (to include over the counter drugs such as Benadryl, Tylenol, etc. or personal prescriptions) brought to school by a student must be in the original container, labeled appropriately and administered by the school nurse. Exceptions under a physician's order are managed by the school nurse. (PS Code 004/700)
117. Failure to sign in or sign out from school in the office when required. (PS Code 150)
118. Being in an unauthorized area or inappropriate use of facilities. (PS Code 200)
119. Inappropriate display of affection between students. (PS Code 015)
120. Unauthorized use of locker i.e. drugs, candy bars, paraphernalia, food items. (PS Code 023)
121. Cheating. (See Honor Code) (PS Code 190)
122. Possession of radios, tape players, electronic entertainment devices, MP3, I-Pods and Walkman (not related to instruction) on school grounds during school hours. (PS Code 390)
123. Possession/use of annoyances at school such as laser lights, water pistols, water balloons, whistles, etc. (PS Code 390)
124. Possession of or use of skateboards, rollerblades, skates or scooters. Skating is not allowed on any school campus at any time including during school hours or in any prohibited area, during an after school activity or in the immediate proximity of parked vehicles. (PS Code 390)
125. Unauthorized card playing. (PS Code 390)
126. Littering school grounds. (PS Code 370)
127. Dress code violations. (PS Code 280)
128. Violation of safety rules. This includes propelling objects i.e. rocks, spitballs, or food items and science lab rule violations, etc. (PS Code 017/028)
129. Profanity/obscene gesture directed toward another student or directed toward no one in particular. (PS Code 210/290)
130. Possession of a lighter or matches. (PS Code 390)
131. Failure to obey a staff member. (PS Code 270)
132. Disrespect to others, i.e., verbal ridicule, pulling wedges, ankling, zipping, etc. (Ankling or zipping is defined as pulling down the pants of another). (PS Code 017/651)
133. Wearing items or clothing that could pose a safety threat to self or others (heavy chains not made as jewelry, studded bracelets/collars, nose/lip-to-ear chains, etc.), (PS Code 280)
134. Failure to attend/complete Saturday detention or In-school suspension. (PS Code 005/271)
135. Aiding and/or abetting another student(s) who is committing any rule violation. (See Glossary) (PS Code 001)
136. *Violation of a behavior contract. (See Note 1) (PS Code 430)

137. Vandalism or theft of school or personal property where value is \$50.00 or less. (PS Code 760/670)
138. Planning or creating a situation that may lead to a crime or rule violation. (PS Code 700)
139. Participation in gangs/gang-related activity. (See Policy JICF) (PS Code 250)
140. Any behavior or act that interferes with the safe operation of a school bus (including violation of school bus safety rules listed in Chapter 4). (PS Code 340)
141. Provoking or simulating a fight. (PS Code 407/700)
142. **Unauthorized storage and/or loading of a computer program, system or data file. This may also be a copyright violation and as such is subject to copyright laws. (PS Code 220)
143. **Unauthorized access or duplication of computer programs, systems or data files. (PS Code 220)
144. **Use of any computer access accounts other than those assigned to the individual. (PS Code 220)
145. Threatening, bullying, or intimidating students, staff member, or any other adult designated by the school to supervise students including volunteers. (PS Code 650/027)
146. Profanity/obscenity, racial or ethnic slurs directed to a staff member or to any adult authorized by the school to supervise students, including volunteers. (PS Code 210/290) (See Section A)
147. Inappropriate sexual gesture(s) and/or behavior.
(Example: Sexually suggestive language, movements, writings, drawings; this includes sexting) (PS Code 017/690) (See Section A)

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY I OFFENSE WILL BE AS FOLLOWS:

- A. Consequences for students who commit Category I offenses other than participation in gangs/gang-related activity will be as follows:
 1. Any offense will result in a behavior management intervention deemed appropriate by the school such as a conference, counseling, parent conferences, revocation of driving privileges, out of school suspension, or a recommendation for expulsion.
 2. Any student suspended three times for a Category I offense must be placed on a behavior contract by the administration.
 3. A range of consequences from immediate counseling to indefinite suspension from riding the bus will be imposed on students by the office of transportation when an offense occurs on a school bus or other school vehicle. Students who are suspended out-of-school immediately forfeit the opportunity to ride school buses or other school vehicles for the duration of the suspension.

- B. Consequences for students who commit the offense of participation in gangs/gang-related activity will be as follows:

1st Offense – Parent/student/administrative conference.

2nd Offense – Eight (8) days out-of-school suspension or recommendation for expulsion.

3rd Offense - Recommendation for expulsion.

NOTE 1. *A series of repeated infractions will result in a recommendation for expulsion.

NOTE 2. In determining whether a student has violated the discipline code, the principal or his/her designee will consider all the facts and circumstances of the particular incident.

NOTE 3. Students who inappropriately use video cameras, video phones or other recording devices are subject to violation of the Privacy Act and can be assigned school and bus consequences.

1st Offense - Student's phone will be confiscated, and the student's parent/guardian will be required to attend a conference before the phone will be returned.

2nd Offense - Student's phone will be confiscated and will not be returned until the end of the school year.

NOTE 4: - Students who create a disturbance on school buses shall be reported by the driver to the Principal. The principal may suspend or deny bus transportation to a student whose conduct is persistently and/or flagrantly detrimental to safety and order on the bus as authorized by State law and regulation.

CATEGORY II OFFENSES: DISRUPTIVE CONDUCT

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain offenses, justifying both administrative sanctions and court proceedings. Behavior misconduct (Level 1) may be reclassified as disruptive conduct (Level II) if it occurs three or more times. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities. Acts considered as Disruptive Conduct include, but are not limited to the following.

- 201 **Possession or transfer of stolen property (school or personal). (PS Code 740)
- 202 **Planning and/or organizing and/or instigating and/or participation in an activity
that causes substantial disruption to the education program. (PS Code 560/700) (See Section A)
- 203 **Unauthorized entry to school building or property (this includes school sponsored events). (PS Code 750)
- 204 Gambling including games of chance for money or profit. (PS Code 630)
- 205 Possession/use or transfer of tobacco or tobacco products. (PS Code 230)
- 206 **Tampering with, changing or altering records or documents of the school or
district by any method, including, but not limited to, computer access or other
electronic means. (PS Code 220/700)
- 207 Refusal to obey a staff member or any other adult authorized by the school to supervise students
to report to a certain place or to leave a certain place.
(PS Code 270)
- 208 Creating or participating in a classroom disturbance that interferes with the instructional process.
(PS Code 007) (See Section A)
- 209 Cutting class or school. (PS Code 150/160)
- 210 Leaving or attempting to leave school grounds without permission, whether or not
the school day has actually begun. This includes unauthorized driving/riding to an off campus
class. (PS Code 310)
- 211 Walking out of a class, unless under extreme emergency (without teacher approval). (PS Code 320)
- 212 Engaging in verbal or written abuse, name calling, (i.e., ethnic or racial slur, or derogatory
statements about sexual orientation) intentionally addressed publicly to others that may disrupt
the school educational program or incite violence. (PS Code 651)
- 213 **Intentional creation of, on-line use of and/or downloading of materials using a computer which
would not be permissible in the schools in any other form. This includes e-mails, My Space, Face
Book, etc... (PS Code 220)

- 214 Failure to successfully complete alcohol or drug counseling after mandatory referral. (PS Code 430)
- 215 Unauthorized striking or lighting a match/lighter or igniting caps or use of poppers on school property. (PS Code 700)
- 216 Possession/distribution of pornographic or obscene material. (PS Code 018/710)
- 217 Health code violation. (See Glossary) (PS Code 017/700) (See Section A)
- 218 Disrespect to teacher or staff member or other adult approved by the school to supervise students, including volunteers. (PS Code 017/420)
- 219 *Persistent disobedience. (See Item A2 under consequences), (PS Code 270)
- 220 **Making serious threats to a staff member or any other person authorized by the school to supervise students. (PS Code 027/650)
- 221 **Trespassing. (See Glossary), (PS Code 750)
- 222 Being on any school property or present at any school-sponsored event while under suspension. (PS Code 750)
- 223 **Detonating (in any way causing to go off) fireworks, incendiary devices, smoke and/or stink bombs or other noxious gas devices. (PS Code 010)
- 224 **Any other behavior, whether on or off campus, that threatens the safety of students or staff members (regardless of where behavior takes place) or disrupts the operation or function of the school. This does include coming on school/district property after consuming non-prescribed controlled substances and/or illegal drugs. Notes 1 & 2 apply also. (PS Code 700)
- 225 ***Possession or use of mace or pepper gas or spray. (PS Code 390)
- 226 **Sexual harassment. (See Glossary) (PS Code 013)
- 227 ***Indecent exposure. (See Glossary) (PS Code 019)
- 228 **Unauthorized and deliberate tampering with a computer setup. Examples: Switching cables, disabling fans, deliberately introducing a virus, etc... (PS Code 220)
- 229 **Unauthorized and deliberate tampering, deletion, OR destruction of any computer programs, systems or data files. (PS Code 220)
- 230 Failure to successfully complete an Alcohol/Drug program as assigned for #206. (PS Code 271)
- 231 ***Fraudulent request for emergency services. (PS Code 620)
- 232 Pattern of threatening, bullying, or intimidating other students. (PS Code 650/651) (See bullying policy)
- 233 **Fighting. (See Glossary) (PS Code 009)
- 234 ** Simple Assault. (See Glossary) (PS Code 520)
- 235 Refusal to obey school or District Administrator. (PS Code 270)

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY II OFFENSE WILL BE AS FOLLOWS:

- A. The following consequences will be assigned for high school students who commit a health code violation, use profanity/obscenity, a racial or ethnic slur directed to a staff member or to any adult authorized by the school to supervise students, including volunteers, use an inappropriate sexual gesture or any behavior or plans and/or organizes and/or instigates and/or participates in an activity that causes substantial disruption to the education program:

1st Offense – Four (4) days out of school suspension and law enforcement will be called and charges may be filed.

2nd Offense – Eight (8) days out of school suspension or recommendation for expulsion. Law enforcement will be called and charges may be filed.

3rd Offense – Immediate suspension from school with a recommendation for expulsion. Law enforcement will be called and charges may be filed.

- B. The following consequences will be assigned for high school students who violate the tobacco use/possession rule:

1st Offense – Work detail, law enforcement may be called to issue a citation. (SC State Statute 44-95-20)

2nd Offense – Four (4) days out-of-school suspension. Law enforcement may be called to issue a citation. (SC State Statute 44-95-20)

3rd Offense – Eight (8) days out-of-school suspension. Law enforcement may be called to issue a citation. (SC State Statute 44-95-20)

4th Offense – Possible recommendation for expulsion. Law enforcement may be called to issue a citation. (SC State Statute 44-95-20)

Note: The Clean Indoor Air Act, SC 44-95-20, will also be followed.

- C. The following consequences for high school students will be assigned for all Category II offenses other than use of profanity/obscenity, racial or ethnic slur directed to a staff member or to any adult authorized by the school to supervise students, including volunteers, uses an inappropriate sexual gesture or behavior or plans and/or organizes and/or instigates and/or participates in an activity that causes substantial disruption to the education program:

1st Offense – Parent contact and Work detail.

2nd Offense – Parent conference - Up to five (5) days work detail

3rd Offense – Two (2) to four (4) days out-of-school suspension and parent conference.

4th Offense – Four (4) days out-of-school suspension.

5th Offense – Recommendation for expulsion.

- D. Restitution of property and damages where appropriate will be sought by the school or the district.

- E. Students who are suspended from school immediately forfeit the opportunity to ride any school bus or other school vehicle for the duration of the suspension.
- F. Because of the seriousness of Category II Offenses, if the offense occurs on the school bus, the transportation Department will conduct a preliminary investigation and refer the report to the school administration for further action.

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY II OFFENSE ON THE BUS OR IN A SCHOOL VEHICLE WILL BE AS FOLLOWS:

Tobacco possession/smoking, or planning and/or organizing and/or instigating and/or participating in an activity that causes substantial disruption to the educational program:

1st Offense – Fifteen (15) days bus suspension.

2nd Offense – Forty-five (45) days suspension.

3rd Offense – Sixty (60) days to indefinite bus suspension.

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY II OFFENSE ON THE BUS OR IN A SCHOOL VEHICLE OTHER THAN TOBACCO POSSESSION, SMOKING, OR PLANNING AND/OR ORGANIZING AND/OR INSTIGATING AND/OR PARTICIPATING IN AN ACTIVITY THAT CAUSES SUBSTANTIAL DISRUPTION TO THE EDUCATIONAL PROGRAM:

1st Offense – Ten (10) days suspension.

2nd Offense – Fifteen (15) days suspension.

3rd Offense – Thirty (30) days suspension.

4th Offense – Indefinite suspension.

NOTE 1: In determining whether a student is under the influence of drugs or alcohol, the student's appearance or manner, his or her behavior and/or the presence of an odor, as well as statements made by the student as to consumption of alcohol or drugs will be considered. The principal or his/her designee may request the assistance of the School Resource Officer in making this determination. (See Glossary)

Note 2: Any student who violates the alcohol, inhalant or controlled and/or illegal substance rule will be suspended from participation and attendance in any and all extracurricular activities for 30 school days. These 30 days (excluding summer school) will carry over into the next school year if the violation occurs near the end of the current school term. These 30 days begin when the student begins the 3-5 days of suspension. (See Glossary)

SC Status 16-17-500 Sale or purchase of tobacco products for minors; proof of age; location of vending machines; penalties; smoking cessation programs.

High school students who commit alcohol, drug or sexual harassment related violations will be referred to an approved alcohol and drug-counseling program before re-entering school.

LAW ENFORCEMENT INVOLVEMENT

Some acts may also result in the involvement of law enforcement. These acts are denoted with asterisks and indicate the following:

2 stars ** = Law enforcement may be contacted after investigation of the situation.

3 stars *** = Law enforcement will be contacted and charges will be filed.

All fights will be reported to law enforcement regardless of denotation.

CATEGORY III OFFENSES: CRIMINAL CONDUCT

Criminal Conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities. Category III Offenses include, but are not limited to, the following:

- 301 ***Possession, transfer or use of a firearm. (See Glossary,) (PS Code 789)
- 302 ***Possession, transfer or use of a prohibited weapon other than a firearm including a knife with a blade over two inches, BB gun, paint ball gun, pellet gun, air-soft pistol, razor, razor blade, martial arts throwing star and metal knuckles. Box cutters and utility or X-Acto knives containing any size blades are also considered a violation of this section. (SC 16-23-430), (See Glossary), (PS Code 789)
- 303 ***Possession, transfer, distribution, use in any amount, or being under the influence of alcohol, marijuana (including marijuana seeds), hallucinogenic drugs, inhalants, or any other controlled or illegal substance. Since alcohol consumption is illegal by minors, consumption of any amount of alcohol will constitute a violation of this section. This includes being present on District/school property or at any school-sponsored event after using any amount of these substances
(See Note 2), (See Glossary), (PS Code 570/580/680)

NOTE 1: In determining whether a student is under the influence of drugs or alcohol, the student's appearance or manner, his or her behavior and/or the presence of an odor, as well as statements made by the student as to consumption of alcohol or drugs will be considered. The principal or his/her designee may request the assistance of the School Resource Officer in making this determination.

- 304 ***Sexual assault. (See Glossary), (PS Code 610)
- 305 ***Assault of a staff member or any other adult designated by the school to supervise students, including volunteers. (See Glossary) (PS Code 520)
- 306 ***Arson, which is the intentional damage of school property, or attempted arson of school property. (See Glossary) (PS Code 500)
- 307 ***Communicating a Threat of a Destructive Device or Weapon: Communicating, writing, threatening, or transmitting to a person or school facility that there is, or will be, a destructive device, bomb, shooting, or dangerous event, with the intent of intimidating, threatening, or interfering with government functions or school activities; or, harboring one who is guilty of this offense. (PS Code 260)
- 308 ***Possession or transfer of dangerous explosives, plastic explosives, or chemical reaction-type and pipe bomb materials including, but not limited to, Molotov cocktails and dynamite. (PS Code 390)

- 309 ***Active participation in an act of mob violence, to include lynching. A mob is described as two or more people. (See Glossary), (PS Code 700)
- 310 ***Unauthorized tampering with security, fire, access control or surveillance system or alarms. (PS Code 350)
- 311 ***Participating in sexual conduct/activity, which also includes compromising situations and circumstances. Such conduct may involve only the individual student or may involve other people. (PS Code 690)
- 312 *** Burglary to a school, portable classroom, school district building, or any structure on school district property. (PS Code 540)
- 313 ***Auto breaking or unlawful entry into a motor vehicle on school property or into a school district vehicle at any location. (PS Code 700)
- 314 ***Vandalism or theft of personal or school district property where value is \$50.00 or more. (See Glossary), (PS Code 760/670)
- 315 ***Selling, possessing, transferring or using items represented as being illegal, controlled substances, prescription drugs or over the counter drugs without regard to amount. (See Glossary), (PS Code 004)
- 316 **Selling, possessing, transferring or using items that are substantially similar in color, shape, size, or markings to a controlled substance, i.e., Wizard Smoke, etc. See JICH. (PS Code 004)
- 317 ***Physical assault of a student. (See Glossary) (PS Code 520)
- 318 ***Possession or use of a knife with a blade two inches or more, starter pistol, replica weapon/device, paint ball gun, bat or any item not generally considered as a weapon but USED as a weapon to inflict bodily harm. The blade will be measured from tip to base. This does not include a baseball bat that has been approved for recreational purposes in the school. (See Glossary), (PS Code 789)
- 319 **Possession of any item of drug paraphernalia. (See Glossary), (PS Code 004)
- 320 **Direct refusal to obey a staff member or any adult authorized by the school to supervise students, including volunteers, in a crisis situation. (See Glossary) (PS Code 270)

CONSEQUENCES FOR STUDENTS WHO COMMIT A CATEGORY III OFFENSE WILL BE AS FOLLOWS:

- A. Student will be suspended from school immediately with a recommendation for expulsion from school. During the investigative period, high school students may be suspended from school for up to 3 school days pending a possible recommendation for expulsion. Once the investigation has been completed, the principal shall meet with the student and his/her parent/guardian to discuss the results of the principal's investigation and to provide the student the opportunity to present his/her defense to the matter. At the conclusion of that meeting, the principal shall inform the student whether she/he intends to proceed forward with the recommendation for expulsion.
- B. Whenever these offenses are committed, law enforcement will be called and charges (juvenile petition or warrant) will be filed against the perpetrator. Although in some cases, law enforcement's decision whether to press criminal charges for weapons or drugs may require possession of that item on the person, in all such cases the school administrator will still contact law enforcement and file an incident report.
- C. When these offenses are committed on a school bus or other school vehicle, the Transportation Department will conduct a preliminary investigation and report their findings to the appropriate school administrator for action. Students who are suspended out-of-school immediately forfeit the opportunity to ride the school bus or other district vehicle for the duration of the suspension or until a decision is made otherwise by the principal or the hearing officer.
- D. Restitution of property and damages where appropriate will be sought by the school or district.
- E. High school students who commit alcohol, drug, or sexually related violations will be referred to an appropriate counseling program. Failure to successfully complete an approved counseling program may result in additional disciplinary action. Alternative 8-10 week alcohol and other drug programs must be approved by the district hearing officer.
- F. Students who are expelled for possession of a firearm will be subject to the 1995 Federal and State laws that mandate a one year (365 days) expulsion term, unless the Superintendent determines to reduce the term of expulsion. (See 59-63-235)

District Issued Mobile Device Agreement Form

PLEASE RETURN THIS FORM TO YOUR SCHOOL. This form and the Acceptable Use Agreement Form MUST BE SIGNED AND RETURNED by BOTH PARENT and STUDENT FOR THE STUDENT TO RECEIVE A DISTRICT ISSUED MOBILE DEVICE.

PLEASE PRINT CLEARLY

Student Last Name: _____ First: _____ Middle: _____

A non-refundable \$25 insurance plan is **required** for District Issued Mobile Devices. Students and parents **must** purchase this insurance plan prior to taking possession of the device.

Hampton County School District 2 recognizes that with the implementation of the District Issued Mobile Device Initiative, the priority is to protect the investment by both the District and the Student/Parent/Guardian. For this reason, devices will be collected at the end of each school day.

Not Covered by Insurance Plan

Students will be responsible for the entire cost of replacement or repair for any District Issued Mobile Device damaged through loss, misuse, abuse or intentional damage. See pages 10-11 of the Mobile Device Guide for detailed information.

By signing below, parent and student have agreed to the following:

- I would like to receive a District Issued Mobile Device and agree to pay the insurance plan cost of \$25.00, paid in full by October 1, 2018.
- I agree to pay the school/district cost to repair or replace the device or accessory if the item becomes lost, misused, abused or deemed not covered by the insurance plan.
- I agree to follow all HCSD2 mobile device usage rules as stated in the Mobile Device Guide and the Acceptable Use Agreement.
- I agree that I understand and consent to the responsibilities outlined in the HCSD2 Mobile Device Guide.

Student Name (Please Print): _____

Student Signature: _____ Date: _____

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____

Office Use Only:

Amount Paid: _____ Balance: _____
 Cash: _____ Check: _____ Credit Card: _____ Exp: _____
 Accepted by: _____ Date: _____

Device # _____

HAMPTON COUNTY SCHOOL DISTRICT 2

Office of Student Services

635 4th Street East • Estill, South Carolina 29918
Telephone: (803) 625.5024 • Fax: (803) 625.2573
www.hampton2.k12.sc.us

Estill Middle/High School

2018-2019 Proficiency-Based Course Request

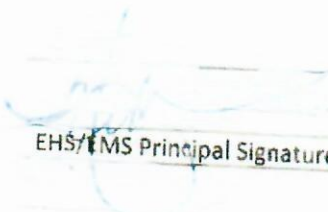
Course Name	Course Number	Course Description	Credit Receive	Approval Status
Accounting 2	500518CW	Students will develop advanced skills that build upon those acquired in Accounting 1. Students will continue to apply accounting concepts related to business entities. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Earth Science	326500CW	This course is designed to explore the earth and its place in the universe, emphasizes developing laboratory and process skills. Topics are drawn from the fields of geology, oceanography, meteorology, and astronomy. From these areas of study, the student will gain both an appreciation for the basic processes of science and an acquaintance with the current problems and ideas in earth sciences. By the end of this course, students will gain a better understanding of the planet on which they live.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Art: Graphic Design	455418CW	This course explores the commercial aspects of art. Techniques include freehand drawing, lettering, painting and computer-enhancement for	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved

		commercial advertising, posters and illustrations.		
French 1	361118CW	This course introduces the student to French language and culture and emphasizes proficiency by using integrated assessments focusing on three modes of communication – Interpretive, Interpersonal, and Presentational.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
American Sign Language 1	368118CW	Students will engage in meaningful, intercultural communication through Sign language, which involves interpreting one-way signs and body language, participating in two-way interpersonal and one-way presentational communication.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
American Sign Language 2	368218CW	Students will develop more advanced skills to engage in meaningful, intercultural communication through Sign language, which involves interpreting one-way signs and body language, participating in two-way interpersonal and one-way presentational communication.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Support Instructional Areas 4	379918CW	Bring awareness and knowledge to variety of courses. This course will serve as an advance resource and intervention assistance program.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Essentials of English I	390000CW	Ninth grade English course for Special Service students.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Essentials of Math I	390100CW	Ninth grade Math course for Special Service students.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Essentials of Science I	390200CW	Ninth grade Science course for Special Service students.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Essentials of Social Studies I	390300CW	Ninth grade Social Studies course for Special Service students.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved

Employability Education I	390800CW	This course will bring awareness and exploration of different careers and soft skills.	1-Credit	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Art: Digital Arts 6 th	15026666	The Digital Art and Design program prepares students for careers in the graphic design field. Skills may be applied in any media, such as: print, digital media, product design, packaging, etc.		
Art: Digital Arts 7 th	25027777	The Digital Art and Design program prepares students for careers in the graphic design field. Skills may be applied in any media, such as: print, digital media, product design, packaging, etc.		
Art: Digital Arts 8 th	25038888	The Digital Art and Design program prepares students for careers in the graphic design field. Skills may be applied in any media, such as: print, digital media, product design, packaging, etc.		
General Music	6 th -15616666 7 th -25617777 8 th -25618888	The student will sing and perform on instruments, alone and with others, using a variety of music. The student will listen to, describe, analyze, and evaluate music and music performances.		
Health	6 th -14016666 7 th -24017777 8 th -24018888	Students will comprehend concepts related to health promotion and disease prevention to enhance health. Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.		
ELA Assistance	6 th -10256666 7 th -20257777 8 th -20258888	Employ a reciprocal communication process that includes planning, drafting, revising, editing, reviewing, presenting, and reflecting.		

		<p>Communicate using style, language, and nonverbal cues appropriate to task, purpose, and audience. Use active and attentive communication skills, building on other's ideas to explore, learn, enjoy, argue, and exchange information. Monitor delivery and reception throughout the communication process and adjust approach and strategies as needed. Adjust speech, using standard English when indicated or appropriate, in a variety of contexts and tasks for presenting or participating in the social exchange of ideas. Acquire vocabulary from multiple forms of communication; use newly acquired vocabulary to appropriately communicate in a variety of situations and contexts.</p>		
Student Support Reading	<p>6th-10266666 7th-20267777 8th-20268888</p>	<p>Integrate an information (cueing) system that includes meaning (semantics), structure (syntax), visual (graphophonic), and pragmatics (schematic) to make meaning from text. Gain understanding by applying reading strategies of monitoring, searching, confirming, cross-checking, rereading and self-correcting. Employ comprehension strategies before, during, and after reading text using schema, annotating, questioning, visualizing, drawing inferences, determining importance, summarizing, and synthesizing. Use metacognition to monitor</p>		

		meaning and adjust strategies while reading. Notice and analyze the styles and techniques authors use to help readers construct meaning.		
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 EHS/TMS Principal Signature

7/12/2018

Date

BOE Chairperson Signature

[Click here to enter a date.](#)

Date

Superintendent Signature

[Click here to enter a date.](#)

Date

Estill Middle High School Marching Gator Pride Uniform Proposal

I. Proposal Summary

The Estill Middle High School, Gator Pride Marching Band, is seeking funding to purchase new marching band uniforms. The current uniforms in use, were purchased in 2003, and have been altered in numerous ways to fit different body types. Because of the numerous alterations, the uniforms are not conducive or form fitting as compared to newer style of marching uniforms. The new uniforms help with aesthetically pleasing visual effectiveness.

II. Organization Background and History

The Gator Pride Marching Band is a growing program with a current enrollment of 45 students, with 16 being on the marching band, and countless others expressing eagerness and interest to join. Our students really benefit from involvement in the band program at Estill Middle High School. Over the past 3 years the marching band has been successfully growing in both number and musicianship.

The marching band has been very involved within the community. They participated in several yearly events such as the Homecoming parade, Fall Festival parade, Furman Mayfest Parade, and the Girls Championship parade.

III. Project Description

The Marching Gator Pride Band is in need of new uniforms for numerous reasons. The current uniforms were purchased back in 2003. Those uniforms were designed and manufactured by Stanbury. We currently only have 15 uniforms on hand. We had 2 students who did not have a uniform. Which caused us to use wind breakers to supplement the missing parts, that were not a part of the traditional marching band uniform.

The next reason for needing new uniforms is due to the growth in membership. Every year more students join our ranks. The main recruitment tool used is our ability to look and sound good. Our current uniforms do not allow us to look good. With various stains, odors, and the occasional mixing and matching, this does not allow us to look our best. With only 14 uniforms and our current rate of growth, we will not be able to properly clothe our members.

The quotes that are attached are from 3 different companies, all with purchasing 65 uniforms. While the Marching Gator Pride Band has a current enrollment of 15 students, projected numbers from elementary schools and middle schools will increase the enrollment.

The quotes attached are from the Fruhauf, Bandman's Company, and Bandshoppe. My preference is strongly with the uniforms from Fruhauf Uniforms for several reasons. They have over 1000 different options for uniforms, a top of the line custom designing team, and their professionalism is unmatched. They work with directors personally to ensure the design is exactly what we want. The process of designing and ordering uniforms can be very strenuous; however, Fruhuaf Uniforms get it effortlessly done through great communication, customer service, timeliness in production, and quality of designs.

IV. Conclusion

I strongly believe it is time to purchase new uniforms for the Estill Middle High School Marching Gator Pride. Current student enrollment is readily increasing and projected enrollment from elementary schools suggests the band will only continue to grow in the next several years. The students are dedicated and proud members of the marching band, Estill Middle High School, and Hampton School District 2.

Respectfully,

Justin S. Hubbard Director of Bands Estill Middle High School



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pdf



Actual colors may vary, call for swatch samples.

BANDMANS.COM

1-800-527-2214

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**BANDMANS
COMPANY**

BAND SHOPPE
FIRST PLACE • SEVENTH YEAR

BAND SHOPPE - BAND UNIFORM DESIGN FOR
Estill High School
TAB052



COLORS USED
☒ GOLD
☒ FOREST GREEN
☒ WHITE ONLY

APPROVE OF THIS BAND UNIFORM DESIGN

MBS_SDB

SIGNATURE

☐ IS OK

☐ WITH CHANGES



www.bandshoppe.com

1.800.457.2501

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BAND SHOPPE
FIRST PLACE • SEVENTH YEAR

BAND SHOPPE - BAND UNIFORM DESIGN FOR
Estill High School
IN9077_A



COLORS USED
☒ FOREST GREEN
☒ GOLD ONLY
☒ BLACK ONLY

APPROVE OF THIS BAND UNIFORM DESIGN

MBS_LLL

SIGNATURE

☐ IS OK

☐ WITH CHANGES



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BAND SHOPPE P.O. Box 458 • 1670 Highway 48 Estill SC 29918 Fax: 803-674-1674		1901 PLAZA SUITE 100 Customer Service 1-800-877-8601 Fax: 803-674-1674 E-mail: info@bandshoppe.com Website: www.bandshoppe.com		59202 3/06/18 1
STANDARD SERVICE				

BILL TO: Estill High School
 1450 Columbia Highway North
 Estill SC 29918

SHIP TO: Mr Justin Hubbard
 Band Director
 Estill High School
 1450 Columbia Highway North
 Estill SC 29918

Bill Ref 11262		* Quotation *	
11262	11262 MBS/MBS	AR PO	
TELEPHONE ORDER		NEW 30 DAYS	
QTY	DESCRIPTION	UNIT PRICE	AMOUNT
60 EA.	IN9077 Insignia Marching Jacket		
60 PR.	IN4601 Front Overlay	172.00	10320.00
60 EA.	EMBROIDERY Custom Embroidery	109.9500	6597.00
60 EA.	IN556W Snap Bottom Cape Waist Length	.00	
60 EA.	EMBROIDERY Custom Embroidery	113.95	6837.00
60 EA.	IN6013BS Economy I/S Bibbers Black Small	.00	
4 EA.	IA9057 Insignia Marching Jacket	34.95	2097.00
4 EA.	APEXAPP1 Apex Applique - Custom 1 Color	143.9500	575.80
4 EA.	EMBROIDERY Custom Embroidery	.00	
4 EA.	IA8563 Insignia Jacket Overlay Ath Fit	.00	
4 EA.	APEXAPP1 Apex Applique - Custom 1 Color	168.95	675.80
4 EA.	EMBROIDERY Custom Embroidery	.00	
4 EA.	IN6013WS Economy I/S Bibbers White Small	.00	
		34.95	139.80

Merchandise	27242.40	Miscellaneous	.00
Shipping/Handling	448.00	Sales Tax	.00
		Total	27,690.40

Please allow 4-6 weeks for delivery of custom items.
 All terms and conditions are on the reverse side of this invoice.
 We appreciate your business!



COMPETITION LINE

Fruhaufer
Fruhaufer.com

ESTILL MS/HS
ESTILL, SC
Design #7.1DM



ESTILL MS/HS
ESTILL, SC
Design #3.1F

Fruhuf
.com

Fruhauf Uniforms, Inc. • 800 E. Gilbert • Wichita, KS 67211 • 316-263-7500 • FAX Sales:316-263-5550 Purchasing:316-263-4111 • sales@fruhauf.com
ORDER TYPE

Quote

Sales Order Number: 18-S49470

Quote Number:

By: Mr. Mark R Elrod

Cust. Phone: (803) 625-5100

Cust.FAX:

**Original Family Owned and Operated
Manufacturers of Band Uniforms for Over 100
Years**

Sold To: Cust. Lookup: 18B-17018
Mr. Justin Hubbard
Estill Jr/Sr Hs
1450 Columbia Hwy North
PO Box 757
Estill, SC 29918

Ship To:
Mr. Justin Hubbard
Estill Jr/Sr Hs
1450 Columbia Hwy North
PO Box 757
Estill, SC 29918

Special Notes: Delivery will be 120 - 185 days. Order can be placed with a P.O. for full amount and payment due within 30 days of shipment, or Fruhauf offers a 2% discount for 50% down at time of order placement and remainder due within 30 days of shipment or a 4% discount for 100% prepayment at time of order placement. Recurring purchases require 50% prepayment with signed guarantee of payment, or 100% for the 4% discount.

This Quote is good for 60 days from the date above

This Quote is good for 60 days from the date above

DATE	TERMS	FOB	P.O. Number	SHIP VIA	WEIGHT
3/13/2018	NET 30 Days	Estill, SC		Ground	0 lbs 0 oz

QTY	ITEM	Size	Color	DESCRIPTION	ETA	PRICE	AMOUNT
65	18B/17018REGCT/			REG BAND COAT 18B/17018		\$212.59	\$13,818.35
65	18B/17018REGBIB			REG BAND BIBBERS 18B/17018		\$85.45	\$5,554.25
65	18B/17018REGCAP			REG BAND CAPE 18B/17018		\$42.15	\$2,739.75
65	18B/17018REGSH			REG BAND SHAKO 18B/17018		\$62.94	\$4,091.10
65	BOX/TUFTOTE	Accessories	A	TUF-TOTE SHAKO BOX		\$10.50	\$682.50
65	PLUME		REP	REG BAND PLUME - REP SUPPLY		\$13.89	\$902.85
4	18B/17018DMCT/			DRUM MAJOR COAT 18B/17018		\$275.00	\$1,100.00
4	18B/17018DMPRS		A	DRUM MAJOR PAIR SHOULDER		\$75.00	\$300.00
4	18B/17018DMBIBS			DRUM MAJOR BIBBERS		\$85.45	\$341.80
4	18B/17018DMPRL			DRUM MAJOR PAIR LEGGINS		\$59.95	\$239.80
4	18B/17018DMBUS			DRUM MAJOR BUSBY		\$137.50	\$550.00
4	PLUME		REP	DRUM MAJOR PLUME-REP		\$24.25	\$97.00
69	GBAG		REP	GARMENT BAG - REP SUPPLY		\$11.35	\$783.15
69	HNGR/BAR/17IN		A	17 IN HANGER W/ TRS BAR		\$0.00	\$0.00

Delivery is _____ Days after receipt of Payment

Delivery is . Days after receipt of Purchase Order or Deposit, Measurements, Sample, On a new set of uniforms a Sample Approval is also Required.

A 4% processing fee will be added to all credit card and purchasing card orders. If taxes are applicable, add to total.

Thank you for your order! We appreciate your business, and hope you will tell others about our company.
Customer Service

Subtotal: \$31,200.55

Sales Tax: \$0.00

Total: \$31,200.55

PrePayments Received

Balance Due \$31,200.55

Thank You!